



## “ Giving every student the opportunity to succeed ”

Repton School champions excellence and focuses on enabling pupils to achieve their full potential, regardless of their ability or learning needs. Through his experience of teaching Cambridge OCR English qualifications, Repton's Head of English, Ben Miller, has seen how accessible assessment design can help both students and teachers.

## Removing unnecessary barriers

For Ben Miller, accessibility begins with a simple principle: every pupil should have the opportunity to succeed.

*“Accessibility and assessment for me is about allowing all pupils, regardless of ability or learning need, to succeed to their fullest. It’s about enabling them to have access to all questions and all tasks.”*



In English, where interpretation, reading and confidence can all vary widely, that access is critical. Assessment needs to give every pupil a fair chance to engage with what’s being asked, without unnecessary barriers.

## Assessment with accessibility in mind

**“It’s about enabling pupils to have access to all questions and all tasks.”**

Ben has found Cambridge OCR English exam papers and assessments to be clear, consistent and carefully designed.

*“I’ve always found them to be very well designed and well conceived. They give good access for all pupils, regardless of ability or learning need, to perform to their best.”*



Practical features within the exam materials make a real difference:

- clear contents pages
- well-signposted supporting information
- glossaries where needed
- clear and readable layouts
- familiar and consistent formats.

These details may seem simple, but they help remove friction, so pupils can focus on demonstrating their knowledge and skills.



## Supporting students with specific needs

**“The papers are well laid out and clear to read, allowing all students full access.”**

Accessible assessment is particularly important for students with specific learning needs, including those who may experience anxiety around exams.

According to Ben Miller:

*“Cambridge OCR supports students with specific learning needs extremely well. The papers are well laid out and clear to read, allowing all students full access.”*

He shares a powerful example from his own classroom:

**“Last year, I had a really anxious pupil. Exam arrangements, specifically rest breaks, meant they could complete the exam to the best of their ability, ensuring a wonderful outcome.”**

This balance of clear assessment design and appropriate arrangements helps create a fairer experience for every student.

## Giving teachers clarity and confidence

Consistency and clarity are not just important for pupils; they also support teachers in delivering the subject.

**“Exam materials are presented in a consistently familiar format,” Ben explains.**

Expert advice and regular communication also play a role in reducing uncertainty.

*“Subject advisor advice is readily available, and teacher guidance and support are always there when needed. Cambridge OCR sends regular email updates ahead of exam series, giving us everything we need before pupils sit their exams.”*

This combination of clarity and support helps teachers prepare students effectively, and with confidence.



## Fairness without compromise

**“Accessible choice improves access, whilst maintaining the rigour of the assessment.”**

For Ben, accessible assessment does not mean lowering standards. Instead, it creates fairness while maintaining rigour.

*“Cambridge OCR assessments have definitely created a fair experience for all learners. A Level English papers are well designed, clear and well conceived.”*

The structure of the questions also supports accessibility without reducing challenge.

**“The varied text choice improves accessibility, giving pupils a wider range of questions to choose from, whilst maintaining the rigour of the assessment.”**

This balance ensures that pupils can engage with the assessment in a way that works for them, without compromising academic expectations.

## Why Cambridge OCR is the right fit

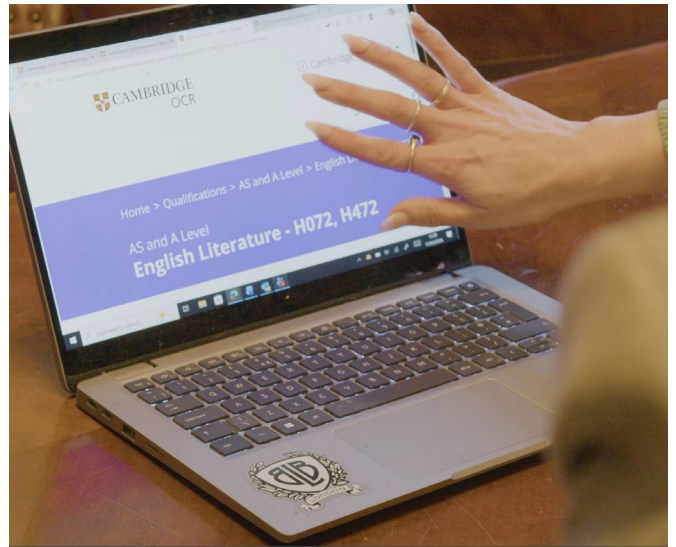
For Repton School, the combination of clarity, rigour and support makes Cambridge OCR a strong fit.

*“The qualification is fundamentally rigorous and fair,” Ben says. “Mark schemes are easy to apply, and supporting resources are very detailed and a great help to me as a classroom teacher.”*

Clarity runs through every aspect of the qualification:

- clear, thorough specifications
- accessible marking approaches
- strong supporting materials.

“There’s always support on hand,” he adds. “And regular updates mean we have everything we need as teachers.”



## Making assessment straightforward – for every student

Ben’s experience reflects a consistent theme across classrooms:

Accessible assessment works best when it is clear, structured and well designed from the start.

At Cambridge OCR, that’s what **making assessment straightforward** means:

- clear, well-laid-out papers
- familiar, consistent formats
- accessible support materials
- fair access for all students.

As Ben highlights, accessibility isn’t just for a small group of students; it benefits everyone.

*“Cambridge OCR’s accessibility improvements benefit both teachers and pupils – not just those with identified needs.”*

When assessment is straightforward, more students can access it fully, and perform to their best.

## Find out more

If you want to make assessment more accessible for your students:

[Explore our accessibility approach](#)

[Speak to the team](#)

Because when assessment is straightforward, every student has the opportunity to succeed.