

Accessible assessment:

A quick guide for teachers and leaders

What it is: Assessment that allows students to demonstrate their knowledge and skills without unfair barriers.

Unfair barriers include:

- complex, unnecessary language
- unfamiliar contexts
- unclear diagrams
- construct-irrelevant skills

Accessibility is not:

- lowering standards
- simplifying content
- reducing the level of challenge of what is being assessed

Accessibility is:

- clear, purposeful language
- inclusive with familiar contexts
- questions focused on the subject skill being assessed
- fair opportunities for all students
- SEND-aware design (reducing barriers so SEND students can show what they know and what they can do).

Cambridge OCR's approach:



research-led
development



multi-stage
review



clear language
principles



familiar, inclusive
contexts

Discover how we're [making assessment straightforward](#)

